

	<p><i>Individual targets taught through one to one key person activities, small group work and within continuous provision.</i></p> <p><i>Learning nursery rhymes with Signalong.</i></p> <p><i>Listening & Attention activities including Old MacDonald's song bag.</i></p> <p><i>Core Texts available throughout continuous provision.</i></p>	<p><i>Individual targets taught through one to one key person activities, small group work and within continuous provision.</i></p> <p><i>Listening and Attention activities including discriminating between musical instruments.</i></p> <p><i>Core Texts available throughout continuous provision and read during carpet time.</i></p>	<p><i>Individual targets taught through one to one key person activities, small group work and within continuous provision.</i></p> <p><i>Learning nursery rhymes with Signalong.</i></p> <p><i>Listening & Attention activities including Old MacDonald's song bag.</i></p> <p><i>Core Texts available throughout continuous provision.</i></p>	<p><i>Individual targets taught through one to one key person activities, small group work and within continuous provision.</i></p> <p><i>Listening and Attention activities including discriminating between musical instruments.</i></p> <p><i>Core Texts available throughout continuous provision and read during carpet time.</i></p>	<p><i>Individual targets taught through one to one key person activities, small group work and within continuous provision.</i></p> <p><i>Learning nursery rhymes with Signalong.</i></p> <p><i>Listening & Attention activities including Old MacDonald's song bag.</i></p> <p><i>Core Texts available throughout continuous provision.</i></p>	<p><i>Individual targets taught through one to one key person activities, small group work and within continuous provision.</i></p> <p><i>Listening and Attention activities including discriminating between musical instruments.</i></p> <p><i>Core Texts available throughout continuous provision and read during carpet time.</i></p>
Physical Development	<p><i>Dancing; Sticky Kids.</i></p> <p><i>Finger Rhymes.</i></p> <p><i>Malleable activities.</i></p> <p><i>Snack time.</i></p>	<p><i>Dancing; Sticky Kids.</i></p> <p><i>Finger Rhymes.</i></p> <p><i>Malleable activities.</i></p> <p><i>Snack time.</i></p>	<p><i>Dancing; Sticky Kids.</i></p> <p><i>Finger Rhymes.</i></p> <p><i>Malleable activities.</i></p> <p><i>Snack time.</i></p>	<p><i>Dancing; Sticky Kids.</i></p> <p><i>Finger Rhymes.</i></p> <p><i>Malleable activities.</i></p> <p><i>Snack time.</i></p>	<p><i>Dancing; Sticky Kids.</i></p> <p><i>Finger Rhymes.</i></p> <p><i>Malleable activities.</i></p> <p><i>Snack time.</i></p>	<p><i>Dancing; Sticky Kids.</i></p> <p><i>Finger Rhymes.</i></p> <p><i>Malleable activities.</i></p> <p><i>Snack time.</i></p>

*Celebrations & Festivals informed by families of children currently in the setting.