

## **Two Year Old Provision Curriculum Overview 2024-2025**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Settling in & building relationships.		Settling in & building relationships.		Settling in & building relationships.	
Events Experiences	September intake; home visits, taster and quiet sessions. WellComm assessments.	Transition visits for children moving to Seedlings.	January intake; home visits, taster and quiet sessions.  WellComm assessments.	Transition visits for children moving to Seedlings. Story Cafe; Mother's Day	April intake; home visits, taster and quiet sessions  WellComm assessments	Transition visits for children moving to Saplings.  Story cafe; Every child makes their own nursery rhyme song bag.
Celebrations Festivals	*	Christmas including decoration day.	*	*	*	*
Personal, Social & Emotional Development	Developing a key person relationship. Becoming familiar with the environment and routines.  Learning to play alongside peers.  Learning how to access resources.	3 year olds; preparing for the transition to Seedlings.  Becoming less reliant on familiar adults.  Developing relationships with peers.	Developing a key person relationship. Becoming familiar with the environment and routines. Learning to play alongside peers. Learning how to access resources.	3 year olds; preparing for the transition to Seedlings.  Becoming less reliant on familiar adults.  Developing relationships with peers.	Developing a key person relationship. Becoming familiar with the environment and routines.  Learning to play alongside peers.  Learning how to access resources.	3 year olds; preparing for the transition to Saplings.  Becoming less reliant on familiar adults.  Developing relationships with peers.
Communication & Language	Word Aware focus; new concept & verb every two weeks.	Word Aware focus; new concept & verb every two weeks.	Word Aware focus; new concept & verb every two weeks.	Word Aware focus; new concept & verb every two weeks.	Word Aware focus; new concept & verb every two weeks.	Word Aware focus; new concept & verb every two weeks.

	Individual targets taught through one to one key person activities, small group work and within continuous provision.  Learning nursery rhymes with Signalong.  Listening & Attention activities including Old MacDonald's song bag.  Core Texts available throughout continuous provision.	Individual targets taught through one to one key person activities, small group work and within continuous provision.  Listening and Attention activities including discriminating between musical instruments.  Core Texts available throughout continuous provision and read during carpet time.	Individual targets taught through one to one key person activities, small group work and within continuous provision.  Learning nursery rhymes with Signalong.  Listening & Attention activities including Old MacDonald's song bag.  Core Texts available throughout continuous provision.	Individual targets taught through one to one key person activities, small group work and within continuous provision.  Listening and Attention activities including discriminating between musical instruments.  Core Texts available throughout continuous provision and read during carpet time.	Individual targets taught through one to one key person activities, small group work and within continuous provision.  Learning nursery rhymes with Signalong.  Listening & Attention activities including Old MacDonald's song bag.  Core Texts available throughout continuous provision.	Individual targets taught through one to one key person activities, small group work and within continuous provision.  Listening and Attention activities including discriminating between musical instruments.  Core Texts available throughout continuous provision and read during carpet time.
Physical Development	Dancing; Sticky Kids. Finger Rhymes. Malleable activities. Snack time.	Dancing; Sticky Kids. Finger Rhymes. Malleable activities. Snack time.	Dancing; Sticky Kids.  Finger Rhymes.  Malleable activities.  Snack time.	Dancing; Sticky Kids. Finger Rhymes. Malleable activities. Snack time.	Dancing; Sticky Kids. Finger Rhymes. Malleable activities. Snack time.	Dancing; Sticky Kids. Finger Rhymes. Malleable activities. Snack time.

<sup>\*</sup>Celebrations & Festivals informed by families of children currently in the setting.