

## Reception Curriculum Overview 2024–2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Themes</b>	Settling in & signs of Autumn.	Celebrations	My healthy body & Chinese New Year	People who help us & signs of Spring	Life cycles, looking after the environment & life in other countries	Planting and growing, traditional tales & moving on to Year 1
<b>Trips/visitors</b>		Pantomime		St Elizabeth's Church		Gressenhall
<b>Communication &amp; Language</b>	Listening and attention games to get used to learning at school. Learning to talk to a partner.	Retelling the story of the Gingerbread Man. Learning and using new vocabulary from the story.	Retelling the story of The Enormous Turnip. Learning and using new vocabulary from the story.	Retelling the story of Baby Mouse. Learning and using new vocabulary from the story.	Retelling the story of The Three Billy Goats Gruff. Learning and using new vocabulary from the story.	Retelling the story of Jack & the Beanstalk. Learning and using new vocabulary from the story.
<b>PSED</b>	WEINS High Five, Class Rules. Relationships: Families and people who care for me, caring friendships and what makes a good friend.	Relationships: Respecting others and making informed choices, online safety and how to ask for help, being safe and understanding privacy.	Health and Wellbeing: An introduction to my body, how to recognise and talk about my emotions, making healthy food choices and being sugar smart.	Health and Wellbeing: Basic personal hygiene and handwashing, What first aid is, why it is important and who to ask for help. Living in the Wider World: A range of jobs in the local community.	Living in the Wider World: How are we the same and different? Looking after the environment.	Living in the Wider World: Preparing for the transition to Year 1.
<b>Physical Development</b>	Music & Movement: Scary Lions	Music & Movement: Diwali	Music & Movement: Chinese New Year	Music & Movement: People Who Help Us	Music & Movement: Three Billy Goats Gruff	Music & Movement: Jack and the Beanstalk. Sports day.
<b>Literacy</b>	<b>T4W:</b> Children will learn to tell a story using a five sentence story structure.	<b>T4W:</b> The Gingerbread Man.	<b>T4W:</b> The Enormous Turnip	<b>T4W:</b> Baby Mouse	<b>T4W:</b> The Three Billy Goats Gruff	<b>T4W:</b> Jack & the Beanstalk. Children will learn what a traditional tale is and have lots of different tales read to them.

<b>Maths</b>	Match, sort & compare, measure & patterns.	Shapes, numbers 1-5.	Subitise & represent numbers to 5, mass & capacity, represent 6,7,8, one more.	Length, height & time, represent 9 & 10, compare numbers to 10, 3D shapes.	Understanding numbers 10-20, adding & subtraction, sharing & grouping.	Patterns in numbers, revising what we know.
<b>Understanding the World</b>	Noticing the changes outside in the weather. Looking for signs of Autumn. Harvest.	Different celebrations and festivals that are celebrated within own culture and other people's e.g. Harvest, Halloween, Bonfire Night, Diwali and Christmas.	Chinese New Year and the story of 'The Great Race.' Reenact the story and look at ordinal numbers. Plant some turnips inside and think about what they need to grow.	People who help us such as firemen, police officers, nurses, doctors and a range of jobs in the local community. There will be sheep and lambs staying at school and children will learn about how they are looked after. Learn about the signs of Spring and the changes that are happening in the natural world around them. How christians celebrate Easter and visit our local church.	Different life-cycles (butterfly, frogs) and changes in the natural environment. Importance of looking after our local environment and about the importance of recycling materials to take care of our planet. How life is different in other countries.	Plant seeds, make observations of plants and talk about the changes they see. Explore changing states of matter looking at what happens to solids when they are heated.
<b>Expressive Arts &amp; Design</b>	Natural art. Learning to use the tools - scissors, glue sticky tape, using the junk modelling. Make your face. How do I put these materials together to make a face?	Diva lamps - salt dough, textures, patterns, tools to make marks. How do I make sure the candle stays in the lamp? Children will take part in a Christmas performance and perform songs.	Creating a class dragon. Using boxes and other materials to make a car.	Making a baby mouse and creating a cosy baby mouse house. Planning and making junk models, present to class and explain how you made it.	Plan and make a bridge to get the goats over the stream.	Moving scene linked to Jack and the Beanstalk.
<b>Cooking</b>	Apple crumbles	Gingerbread & mince pies	Vegetable (turnip) soup & stir fry & noodles	Bagel pizzas & easter nests	Fruit kebabs & savoury muffins	Frozen yoghurt lollies